



Title 1



ABC

Purpose of Meeting

Provide parents and community members with an overview of the Every Students Succeed Act (ESSA) and grant funding received based on the law formerly known as *No Child Left Behind*.

NNPS PROFILE OF A **LEARNER**



As students, we embody the characteristics of the NNPS Profile of a Learner and the Virginia Profile of a Graduate.

NEWPORT NEWS  PUBLIC SCHOOLS

College, Career, and Citizen-Ready!

Purpose of Title I Funding

The purpose of this funding is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title I funds must be used in schools with the highest concentrations of students from low-income families.


FEDERAL PROGRAMS
NEWPORT NEWS PUBLIC SCHOOLS

What is Title I?

Title I is a federal grant that provides supplemental funding to schools with a high concentration of students on free/reduced priced meals to meet educational goals, such as (examples):

- *Additional support and paraprofessionals;*
- *Training for school staff on how to engage parents and families;*
- *Extra time for instruction (before and/or afterschool programs);*
- *Parent and family engagement activities; and*
- *Supplemental materials and equipment.*



NNPS Title I Part A Schools 2022-23

Elementary Schools	Elementary Schools, cont.	Title I First Step (Preschool) Centers
Achievable Dream Elementary Carver Elementary Discovery STEM Academy Greenwood Elementary Hidenwood Elementary Jenkins Elementary Katherine Johnson Elementary	McIntosh Elementary Newsome Park Elementary Palmer Elementary Sanford Elementary Saunders Elementary Sedgefield Elementary Stoney Run Elementary	Denbigh Early Childhood Ctr. Watkins Early Childhood Ctr. <i>Marshall Early Learning Ctr. (PreK-K)</i>

Newport News serves all Title 1 schools in a School-Wide Model

How are Title 1 Funds Utilized?

- **First Step (NNPS Preschool)**
 - Approximately 30% of Title I funding is allocated to support NNPS preschool program
- **Family & Community Engagement Specialists**
- **Resources for Title 1 Schools**
 - Provide intervention for struggling students
 - Provide instruction by properly licensed & endorsed teachers (reading/math teachers, paraprofessionals)
 - Professional development opportunities for teachers and staff
- **Central Office Support**



- Your child's school has a family and community engagement (FACE) specialist, funded by Title I funds
- He/she connects school, community and family by informing and empowering stakeholders with tools to increase student academic and social development.
 - Goal 1: Build a school culture that engages every family
 - Goal 2: Create purposeful partnerships with our community

Virginia School Quality Profile

- <https://schoolquality.virginia.gov/schools/newsome-park-elementary>

The screenshot displays the website for Newsome Park Elementary School. At the top, a green navigation bar includes links for Home, Faculty, Families, Students, Teachers, Library, Calendars, Contact Us, and Employees. A search bar for NPES is also present. The main content area features the school's name, principal's name (Dr. Darra White), and social media icons. A mission statement and a section on the Magnet Program are included. At the bottom, three columns of quicklinks are shown: Events, News, and Quicklinks. A blue arrow points to the 'Virginia School Quality Profile' link in the Quicklinks column.

Home Faculty Families Students Teachers Library Calendars Contact Us Employees

Search NPES Go

Newsome Park Elementary School

[Dr. Darra White](#), Principal

[+](#) [f](#) [t](#)

Our Mission: Our students are actively engaged in a child-centered learning environment. We provide knowledge work which is meaningful to learners and their community. Students are expected to solve problems and produce quality products that will enable them to increase their competencies to continue learning independently.

Magnet Program

Newsome Park is a **Math, Science and Technology Magnet** school. Technology is an integral part of each day's learning; students use technology to gather, analyze and communicate information. Magnet students have the opportunity to concentrate their studies within a well-balanced academic program. Like all elementary students, they will receive a solid foundation in reading, language arts, social studies, the arts, and health and physical education in addition to math, science and technology.

[Learn more about our magnet program and how to apply.](#)

Events

- » **Oct. 09, 2020:** Half Day Dismissal-Family Conferences
- » **Nov. 02, 2020:** Marking Period 1 Ends
- » **Nov. 03, 2020:** Teacher Work Day (Election Day)-Students do not report
- » **Nov. 11, 2020:** Report Cards Issued
- » **Nov. 25, 2020:** Schools Closed, Half Day for Offices

News

- » [Link & Learn Webinar: Preparing for a Successful Virtual Learning Experience](#)
- » [Meal Service During Virtual Learning](#)
- » [Return to Learn Information](#)
- » [CoNNected at Home: Technical Support for Virtual Learning](#)
- » [Student Meals-to-Go](#)
- » [Elementary School Supply List](#)

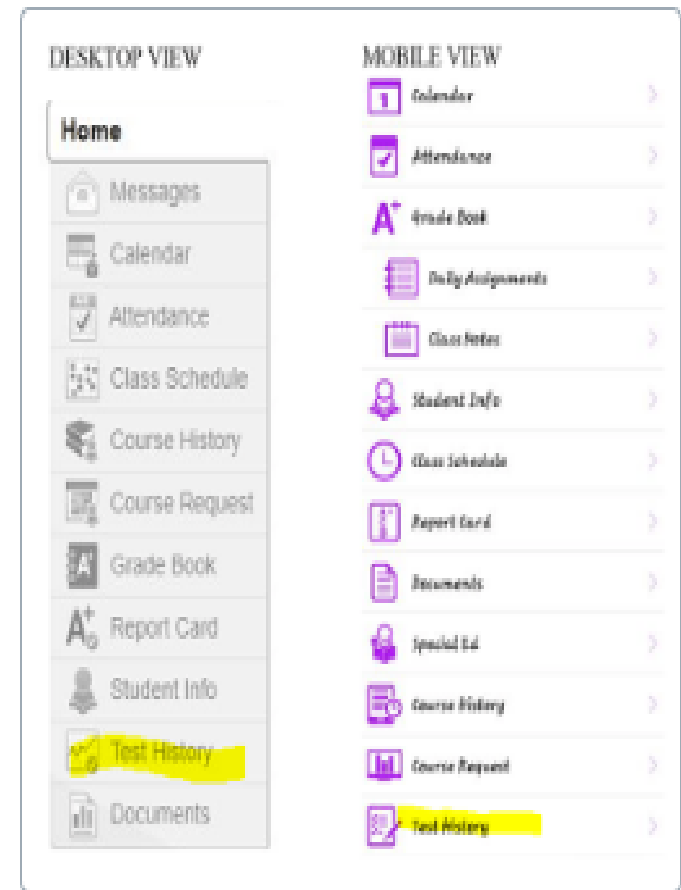
Quicklinks

- » [Title I Information](#)
- » [Reading Inventory: Student Login](#)
- » [Reading Inventory: Educator Login](#)
- » [Math Inventory: Student Login](#)
- » [Achieve3000 \(Clever\)](#)
- » [Virginia School Quality Profile](#)
- » [SafeSchools Alert: Report Bullying](#)

Results of State Assessments

Results of State Assessments are now available for families when you log into Parent Vue.

Families can access this information under the *Test History* tab. Please see examples of the desktop view option and mobile view option. If families would like more information or have questions concerning their student's score report, they can contact their student's school's STC for assistance.



Parents Rights to Know Teacher and Paraprofessional Qualifications

- You may request information regarding the qualifications of school staff instructing your children in Title I schools.
- Please contact your school's principal for more information.



How Can Parents be Involved in Decision-making About Funds?

- Contact your child's school/principal to review plans for utilizing funds for school improvement.
- Contact your child's school/principal to review/discuss schoolwide achievement data.





Questions About ESSA or Title1?

Contact your school's principal: Dr. Darra White

757-928-6810

Contact the Federal Program's Office

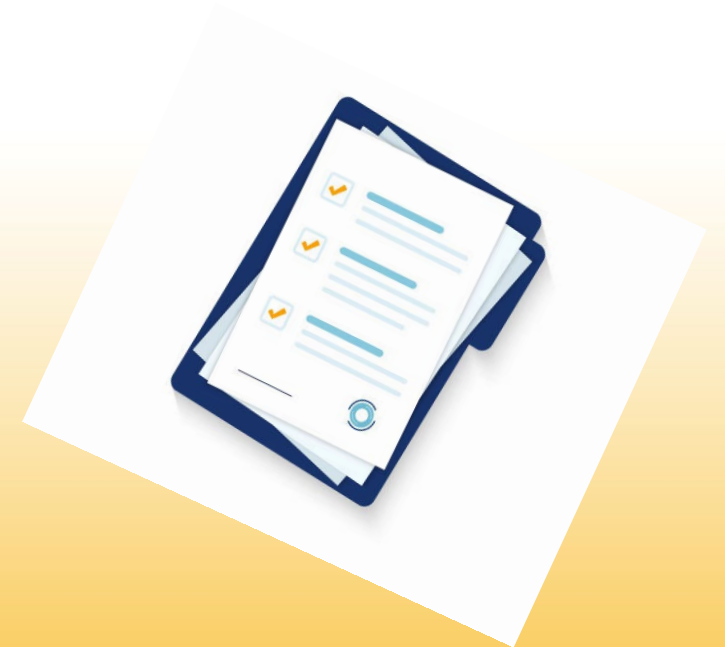
757-283-7788

Title I Compliance Guidelines for Specialist



Compliance: Parent and Family Engagement

- Duties and responsibilities must be Title I focused
- Inventory of non-perishable materials, furniture and equipment
 - Date, person, sign-out and date signed in of equipment
 - Non perishable goods kept for 5 years (contact Fed. Grant Compliance Specialist for proper discarding of inventory).
- Monitoring Process
- Policy
 - School Parent Involvement Polices and Compacts
 - Right to know
 - Opt out Policy (assessment)
 - School Quality Profile (on school profile page)



Compliance: Parent and Family Engagement

- Web Page
- Survey
- Family Engagement activities must compliment Continuous School Improvement Plan (CSIP) initiatives
- All purchases must follow Title I allowable guidelines - please contact Fed. Programs if in doubt.
- Federally funded private school may be invited to participate in professional development activities/Fam. Engagement activities

Compliance Documentation:

Audit	Date Modified and Evidence of the following:	Name: FES /Principal	Folder
1.1c	School Quality Profile (SQP) shared with parents		
1.1d	SOL report sent to parent (mail stamp)		
2.1c	Annual Title I Parent Meeting		
2.1d	Teacher/Para qualifications sent to parents		
2.1c	Four week letter sent to parents		
2.1b	Parents attendance and recommendations of TI funding		
2.1h	Parent notification of meetings and opportunities (translation)		
2.1i	Parent Engagement Policy with documentation of parent input		
2.2a	Comprehensive Needs Assessment- (Pre-CSIP) parent input and name		
3.2c	Approved Title I School Budget- signed		
3.2c	Title I employee schedule (semi-annual)		
3.2f	Title I employee schedule		

Monitoring materials:

Family engagement specialist is responsible for dropping information in the electronic folders for each school they are assigned.

1.1c FES - Evidence School Quality Profile (SQP) – The parent policy will have a summary of the school quality profile as an insert. Place a copy of the summary in the appropriate folder along with the date sent to parents. A few copies of the form, with parent signature, should be included.

1.1d. Evidence of SOL – Sample SOL letter, records form from NNPS mail room that school sent letters home in June to grades 3, 4 and 5. Please include a sample of a parent addressed envelope

2.1c. FES - Annual Title I meeting to include sign in sheet, parent input form and agenda. All items should be included in the folder with school personalized PowerPoint posted on website

2.1d. FES – Teacher/Para qualifications sent to parents.

2.1c. Four Week Letter – If a class has been taught (or will be taught) for four weeks or more by a non-properly licensed and endorsed teacher, a “four week” letter must be sent home to parents of students in the substitutes class. Sample

2.1b. FES -Evidence that parents attending **Annual Title I Parent Meeting** meetings (sign in sheets), agendas for the meetings and minutes of **parents weighing in on decisions on funding discussions**. CSIP team should include a parent representative. Parent surveys may also provide parent feedback.

Monitoring materials:

2.1h FES – Parent notification of meeting, agendas, attendance and opportunities for parents to contribute (Translation)

2.1i FES -Parent Engagement Policy –The Parent Policy must have the School Quality Profile (SQP) included, parent opt out (testing) statement and teacher and para qualifications included. The document sent home with date posted and secure a few returns forms with signature for monitoring purposes. (doc included on website)

2.2a – Comprehensive needs assessment- Pre-CSIP input to include budget, school climate and academics to include parent input with name on doc.

3.2c – Approved Title I budget signed page of approval by school administration.

3.2c FES –Title I schedules are due second Wednesday in September and second Wednesday in February to include ELC's (MECC – monthly). Examples of fed funded staff include: interventionist, extra reading specialist and FES. (see Fed Programs NNPS website for doc.).

FES – Inventory – non consumables purchased with Title I funds. Items should be inventoried for five years. (see Fed Programs NNPS website for doc.).

QUESTIONS ?

ANSWERS !